CHILD CARE AVAILABILITY: Long Island Profile

All families with infants and toddlers should have access to affordable, high-quality, safe, and culturally responsive child care supported by a universal, transparent quality rating and improvement system. That requires increasing the availability of high-quality child care slots and ensuring that the full range of providers have the resources and support they need for stability and success.

- THE BIG PICTURE: While infant and toddler child care capacity has increased from
- 2009 to 2018, the greatest gains have gone to middle- and high-income communities.

In 2017, there were an estimated 16 infant/toddler child care slots per 100 children ages 0-5 on Long Island (compared to 15 statewide)

27% ↑

increase in total capacity from 2009 to 2018

22% 1
increase in capacity
excluding School-Aged

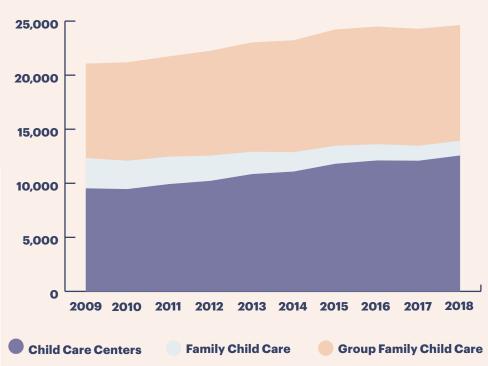
Child Care (SACC) from

2009 to 2018

17%
increase in infant/
toddler child care
capacity from
2009 to 2018

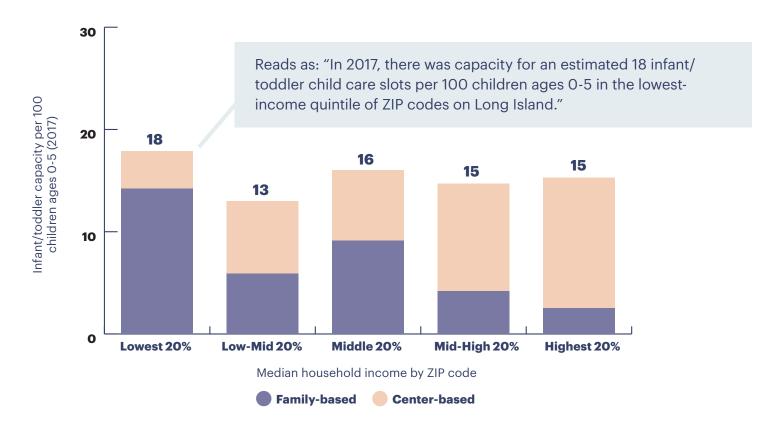
change in infant/toddler child care providers from 2009 to 2018

Infant/toddler child care capacity: From 2009 to 2018*

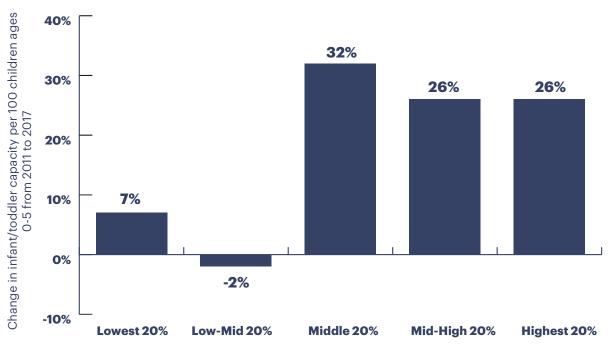


^{*} Infant/toddler capacity is estimated based on: 1) infant and/or toddler capacity for child care centers, and 2) 6 weeks to 12 years / 2 years to 12 years capacity for family child care providers; as a result of the age range, this data may overestimate the amount of capacity dedicated to infants/toddlers.

Which communities have access to infant/toddler child care?



Which communities are gaining or losing capacity (from 2011 to 2017)?



Median household income by ZIP code

Source: Analysis by The Education Trust–New York based on data provided by the New York State Office of Children and Family Services. Learn more at RaisingNY.org. For family providers, infants are defined by New York State as children up to 24 months old and toddlers are children 24 to 36 months old; for center-based providers, infants are children up to 18 months old and toddlers are children 18 to 36 months old.